

Please note...the new curriculum is harder so children will start lower down the scale than they were on levels.



School Assessment Information



- Teachers at Falconhurst are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are.
- Teachers use assessment grids to assess reading, writing, GPS (spelling and grammar) & maths. These grids are held by the teacher.
- Teachers will talk to children about their next steps (in an age appropriate way) so that they know the things they need to get better at doing.
- Teachers submit an assessment for each child each half term and progress is discussed regularly through the year with school leaders and governors.
- Children's attainment and progress is shared with parents and carers at parents' evenings in the autumn and spring terms, with a written report in the summer term. Although these evenings are on specific dates, parents can discuss any concerns and raise issues at any time with their child's class teacher.
- All children are unique and progress/attain at different rates, it is therefore likely that some children may make good progress but attain lower than their chronological curriculum age. Whilst we will be open with families about their child's attainment in relation to the curriculum year, the children's self esteem will be safeguarded through the use of 'learning steps' rather than 'developing Y3' ...this is particularly important for learners with difficulties.



Assessment in our School

Information for Parents & Carers.

- ✚ A new National Curriculum came into effect from September 2014 and the existing system of assessment levels was removed and not replaced by the government.
- ✚ This change affected all children in school and it means that children's achievements are no longer referred to as 'levels'.
- ✚ Falconhurst took this as an opportunity to decide how best to monitor children and their progress.
- ✚ As time and practices have progressed we are confident about the new curriculum and our teachers' secure understanding about how best to assess the children.
- ✚ In our school children will move through 'Steps' over the course of each year. We expect each child to make at least 6 steps each year so that they make good progress over time.
- ✚ We believe that progress over Key Stage 2 (years 3-6) should be strong. A child who was a 'Secure Y2 reader' (either with a Level 2b+ up to 2016 or a scaled score of 100+ from 2016) must become a 'Working at Expected standard Y6 reader' with a scaled score of 100 or more from 2016.

Whilst there is still uncertainty about the National Assessment agenda in terms of what the National 'Working At' standard is for children in Years 2 and 6; we are ensuring that our expectations are aspirational and reviewed as soon as new material is available.

Further information about the National Testing Arrangements can be found at:

www.gov.uk/government/organisations/standards-and-testing-agency

Assessment Steps at Falconhurst

Yr		Step
Pre-Y1 attainment stages		1-15
1	Emerging	16
	Emerging Plus	16+
	Developing	17
	Developing Plus	17+
	Expected (Secure)	18
	Mastery	18+
2	Emerging	19
	Emerging Plus	19+
	Developing	20
	Developing Plus	20+
	Expected (Secure)	21
	Mastery	21+
3	Emerging	22
	Emerging Plus	22+
	Developing	23
	Developing Plus	23+
	Expected (Secure)	24
	Mastery	24+
4	Emerging	25
	Emerging Plus	25+
	Developing	26
	Developing Plus	26+
	Expected (Secure)	27
	Mastery	27+
5	Emerging	28
	Emerging Plus	28+
	Developing	29
	Developing Plus	29+
	Expected (Secure)	30
	Mastery	30+
6	Emerging	31
	Emerging Plus	31+
	Developing	32
	Developing Plus	32+
	Expected (Secure)	33
	Mastery	33+